

## **The Main Characteristics and Enlightenment of the Construction and Development of Famous Foreign NCO Academy**

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**Abstract:** Based on the basic situation of the construction and development of famous non-commissioned military academies in foreign countries, this paper analyses the main characteristics of typical non-commissioned military academies and their characteristics of running schools and educating people. Combining with the actual situation of our non-commissioned military academies, this paper puts forward specific countermeasures and strategies from four indicators: school strength, personnel training, scientific research and school reputation, in order to provide reference for our army to build a world-class non-commissioned military academy.

### **1. Overview of Famous Foreign NCO academies**

There is a long history of sergeant education in foreign military academies. The most famous Sergeant schools are Benningburg Infantry Sergeant School (Henry Carlo Sergeant School), Aberdeen Sergeant School (Lieburg Sergeant School), Sevastopol Sergeant School in Russia, Pennsa Artillery Engineering School, Japan's Armament School and Junior Engineering School. After years of exploration and construction, the education system of foreign military Sergeant schools is becoming more and more mature. Its training types and levels are further enriched, and its training force is efficient and efficient. A Sergeant school education system is basically formed, which combines the participation of comprehensive sergeant schools, professional Sergeant schools and relevant military academies in sergeant training.

### **2. Main Characteristics of the Construction and Development of Famous Foreign NCO academies**

Firstly, strength of running schools to meet actual needs.

Famous foreign military Sergeant schools are very strong in running schools, which are mainly embodied in the following points:

The basic conditions are advanced to meet the training needs of trainees. It has superior basic conditions for running schools that meet the requirements of practical training. The construction area of venues, office buildings and school buildings matches the number of teachers and students. The per capita office and accommodation area exceeds the average level of ordinary colleges and universities. The school facilities are excellent. The construction of various training rooms, laboratories, field training grounds and operational platforms is well matched. The teaching equipment and equipment are well equipped. The library buildings are well equipped. Resources are abundant, the number of books per student is in the forefront of the same kind of institutions, which can meet the teaching and learning needs of teachers and students in the whole school; with sufficient funds for running schools, the proportion of funds invested in teaching and training exceeds that of ordinary colleges and universities, and the efficiency of funds utilization is high; the overall conditions of running schools are close to the actual combat situation.

Practical training concept and accurate target positioning. Generally speaking, the training objectives of foreign Sergeants are relatively clear and their positions are highly targeted. Therefore, the professional training objectives and training specifications are also very detailed and specific.

Generally speaking, they are closely around the specific post needs to be trained to meet the current post needs as a foothold.

The scientific and rational distribution of disciplines and specialties meets the needs of practical training. Famous foreign military Sergeant schools have advanced professional connotations, clear thinking of professional construction and meet the needs of army construction and development, scientific and rational layout of professional system, covering all fields related to the corresponding military services; professional construction can well meet the needs of war and the mission and task of running schools, and curriculum content is set in accordance with sergeant levels and corresponding post requirements.

Teachers who are good at fighting and teaching warfare enrich different positions and lay a solid foundation for cultivating first-class non-commissioned officers. Teachers come from different sources. A good selection system enables the army and colleges to select commanders with rich combat experience from the grass-roots front-line combat forces in a rotational manner to teach at the university lecture platform. They always maintain the vitality of the teaching staff. The number of famous teachers and army experts accounts for a high proportion of all teachers and staff. Teaching and training are close to the army and actual combat, and the results are obvious.

Secondly, Personnel training has undergone actual combat tests and is well recognized by the army.

The famous foreign military Sergeant schools have set up corresponding courses to meet the needs of the sergeant positions for the competence and quality of the sergeant talents according to the differences of the combat tasks carried out by the sergeant posts at different levels. The training of foreign sergeants involves various aspects of the work of the army, but it does not require complete or systematic training, but sets up courses according to the needs of the army and adjusts specialties according to the future needs.

The teaching process management has established rules and regulations, strictly regulated and played a good role in demonstration. The well-known foreign military Sergeant school has sound teaching management rules and regulations, good implementation of students, orderly teaching and training, smooth and efficient operation.

The effect of personnel training quality is tested by actual combat and post, which is welcomed by the army. As well-known foreign military Sergeant schools run schools for the army, the trainees come from the army. The quality effect can be judged when they return to the army after training and obtain promotion qualifications. At present, most countries in the world carry out multi-level and hierarchical training for sergeants, which makes the training more targeted and improves the quality of training better.

The quantity and quality of teaching results are high, and they are widely used in actual combat. The teaching form and content of foreign Sergeant academies are guided by actual combat, and the teaching results are aimed at simulating actual combat to condense and promote. Depending on the advantages of technology, technology simulation is first used in teaching, using various simulation equipment to replace complex equipment for operation technology training and psychological training.

Thirdly, Scientific research has clear academic orientation and strong practical application.

Scientific research orientation is clear, and scientific research is full of vitality. Famous non-commissioned academies of foreign military officers carry out research on topics or projects aimed at the urgent needs of military posts and improving operational effectiveness, based on the operational needs of the troops. As the battle style and equipment are constantly updated, the demand for scientific research activities based on military needs is strong, and the scientific research is full of vitality.

The achievements of scientific research are abundant, and the benefits of scientific research have obvious military characteristics. Scientific research organizations and mechanisms are sound, the concept of scientific research serving the army and carrying out scientific research aiming at the needs of war is firmly established, the effect of scientific research innovation team building and related laboratory building is obvious, and the enthusiasm of teachers to participate in scientific

research is high.

Fourthly, Schools enjoy global reputation and follow learning

The satisfaction of troops is high. Famous non-commissioned officer schools in foreign armies are closely related to the army. They usually carry out various forms of teaching activities in the mode of co-cultivation of talents between the army and the academy.

Social evaluation is widely praised. Famous foreign military Sergeant schools and even the whole country's worship of honor and military profession make the military rank higher in society, and the outstanding talents trained by Sergeant schools will have a broader development space in their career.

International influence is prominent. The international influence of famous foreign military Sergeant schools is mainly reflected in the participation of teachers and students in international military activities. Famous foreign military Sergeant schools generally adopt various mechanisms to dare to "go out and bring in" in the internationalization.

### **3. Corresponding countermeasures and measures**

Firstly, strengthen the construction of hardware and software step by step with a view to being the first-class in the world.

Facing the ambitious goal of building a world-class sergeant school, it is necessary to gradually strengthen the construction of software and hardware in our sergeant school. In terms of hardware construction, we should focus on strengthening the construction of operational conditions, specialty rooms, experimental training rooms, teaching equipment and equipment.

Secondly, keeping abreast of the demand for military personnel and adjusting and optimizing the professional system in a timely manner.

To build a first-class sergeant school, it is required that Sergeant education should be guided by actual combat needs, take the army as the terminal "users" of the school, carry out "order-based" training, and cultivate what specialties and talents the "users" need. According to the composition of military posts, some specialties should be merged and optimized appropriately, professional platforms should be broadened, professional settings should be optimized, a number of professional groups should be constructed according to the combat formation of the army, the teaching of professional integration should be strengthened, and the teaching contents of professional groups should be updated in time to ensure that the trained non-commissioned officers meet the needs of military personnel.

Thirdly, to meet the needs of actual combat, we should vigorously strengthen the reform of actual combat-oriented Teaching

The personnel trained by the sergeant school should be the backbone force to meet the actual needs under the condition of information in the future. It is the only way for the construction and development of first-class Sergeant schools to make efforts to make school teaching dock with actual combat and realize "zero distance" post. To strengthen the reform of practical teaching, it is important to increase the proportion of practical teaching content.

Fourthly, strengthen joint education and strive to improve the adaptability of talents

Sergeant school education, as the main channel of training sergeant talents, is aimed at the needs of grass-roots units. Different positions in the army have different demands on the quality and ability of sergeant talents. In order to build a first-class sergeant school, it is necessary to establish a joint training mechanism of both colleges and troops to jointly educate people and promote two-way training, to realize the normalization and standardization of joint training, and to implement the integration of schools and troops.

Fifthly, tackling the practical problems of key units and actively improving the ability of scientific research service units

In order to establish a world-class sergeant school, it is necessary to establish a scientific research and innovation team and carry out the necessary applied research. We should adhere to the orientation of scientific research in order to improve combat effectiveness and personnel training, strengthen communication and cooperation with the army, through various channels, carefully sort

out the difficulties and practical problems in military training of the army, and focus on the creation of law of war training. In the key areas of new, weapon and equipment support and key technology research and development, scientific research should be organized in a targeted manner, joint scientific research with the army should be strengthened.

Sixthly, actively display the characteristics of the school and continuously improve its international and domestic visibility.

In terms of how to enhance their international and domestic popularity, Sergeant schools should focus on three aspects: first, they should focus on improving the quality of their own personnel training so that the trained personnel can be welcomed by the army; second, they should actively explore the way of integrating military and civilian training sergeant talents, increase cooperation with local colleges and universities, and on the basis of improving the quality of personnel training, and then there should be some other aspects. Effectively improve the effectiveness of personnel training; Third, actively participate in international military competitions, military competitions, major military exercises and training tasks, domestic information-based teaching competitions, military teaching competitions and other major activities or competitions, strive to achieve excellent results, fully display their own characteristics and style.

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